GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	25%	75%	0%	100%
$GR\Delta D = A$								

ENGLISH & LANGUAGE ARTS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	20	0%	15%	35%	50%	0%	15%	50%
Reading Basic Understanding	20	0%	5%	20%	70%	5%	5%	75%
Writing Conventions	20	0%	25%	25%	50%	0%	25%	50%
Writing Effectiveness	20	0%	15%	20%	60%	5%	15%	65%

MATHEMATICS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	20	0%	20%	50%	30%	0%	20%	30%
Problem Solving	20	0%	45%	25%	20%	10%	45%	30%
Skills	20	0%	20%	25%	40%	15%	20%	55%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	17	0%	24%	59%	18%	0%	24%	18%
Reading Basic Understanding	17	0%	0%	24%	76%	0%	0%	76%
Writing Conventions	17	0%	6%	41%	53%	0%	6%	53%
Writing Effectiveness	17	0%	0%	47%	53%	0%	0%	53%

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Concepts	16	6%	25%	31%	31%	6%	31%	38%
Problem Solving	16	6%	50%	6%	31%	6%	56%	38%
Skills	16	0%	13%	13%	31%	44%	13%	75%

Assessment	Summary	Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRAD	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	45%	36%	0%	18%	36%
Reading Basic Understanding	*	0%	0%	27%	73%	0%	0%	73%
Writing Conventions	*	0%	27%	27%	45%	0%	27%	45%
Writing Effectiveness	*	0%	0%	18%	73%	9%	0%	82%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	45%	36%	0%	18%	36%
Problem Solving	*	0%	55%	18%	18%	9%	55%	27%
Skills	*	0%	18%	27%	45%	9%	18%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS044 Brighton Elementary School

Assessment	Summary	Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	58%	17%	0%	25%	17%
Reading Basic Understanding	*	0%	0%	17%	83%	0%	0%	83%
Writing Conventions	*	0%	0%	42%	58%	0%	0%	58%
Writing Effectiveness	*	0%	0%	50%	50%	0%	0%	50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	36%	36%	9%	18%	45%
Problem Solving	*	9%	36%	9%	36%	9%	45%	45%
Skills	*	0%	9%	0%	45%	45%	9%	91%

Assessment Summary Race/	Ethnicity
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	0%	27%	73%	0%	100%
GRAD	4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	*	0%	6%	22%	67%	6%	6%	72%
Writing Conventions	*	0%	28%	17%	56%	0%	28%	56%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	N *	Little 0%	Below 22%	Nearly 50%	Achieved 28%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	56%	19%	0%	25%	19%
Reading Basic Understanding	*	0%	0%	25%	75%	0%	0%	75%
Writing Conventions	*	0%	6%	38%	56%	0%	6%	56%
Writing Effectiveness	*	0%	0%	50%	50%	0%	0%	50%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	27%	33%	27%	7%	33%	33%
Problem Solving	*	7%	53%	7%	27%	7%	60%	33%
Skills	*	0%	13%	13%	33%	40%	13%	73%

Brighton Elementary School PS044

Assessment Summary D	isabi	lity
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GRAD

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	31%	63%	0%	6%	63%
Reading Basic Understanding	*	0%	0%	13%	81%	6%	0%	88%
Writing Conventions	*	0%	13%	25%	63%	0%	13%	63%
Writing Effectiveness	*	0%	13%	13%	69%	6%	13%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	6%	56%	38%	0%	6%	38%
Problem Solving	*	0%	31%	31%	25%	13%	31%	38%
Skills	*	0%	13%	25%	44%	19%	13%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Vermont Assessment Summary 2001

PS044 Brighton Elementary School

Assessment Summary	Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	29%	50%	21%	0%	29%	21%
Reading Basic Understanding	*	0%	0%	21%	79%	0%	0%	79%
Writing Conventions	*	0%	0%	43%	57%	0%	0%	57%
Writing Effectiveness	*	0%	0%	36%	64%	0%	0%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	36%	36%	7%	21%	43%
Problem Solving	*	7%	43%	7%	36%	7%	50%	43%
Skills	*	0%	0%	14%	36%	50%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

Assessment Summary	Free/Reduced Lunch/Milk
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4								

GRAD 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	73%	18%	0%	9%	18%
Reading Basic Understanding	*	0%	0%	18%	82%	0%	0%	82%
Writing Conventions	*	0%	0%	45%	55%	0%	0%	55%
Writing Effectiveness	*	0%	0%	27%	73%	0%	0%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Linguish Language Learne.	Assessment Summar	ry English	Language	Learners
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	25%	75%	0%	100%
CRAD 1							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners	Little		Nearly			Little+ Below	Standard+ Honors
	N		Below		Achieved	Honors		
Reading Analysis & Interpretati	19	0%	16%	37%	47%	0%	16%	47%
Reading Basic Understanding	19	0%	5%	21%	68%	5%	5%	74%
Writing Conventions	19	0%	26%	21%	53%	0%	26%	53%
Writing Effectiveness	19	0%	11%	21%	63%	5%	11%	68%

MATHEMATICS

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	21%	53%	26%	0%	21%	26%
Problem Solving	19	0%	47%	21%	21%	11%	47%	32%
Skills	19	0%	21%	26%	42%	11%	21%	53%
GRAD 8							ı	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis & Interpretati	17	0%	24%	59%	18%	0%	24%	18%
Reading Basic Understanding	17	0%	0%	24%	76%	0%	0%	76%
Writing Conventions	17	0%	6%	41%	53%	0%	6%	53%
Writing Effectiveness	17	0%	0%	47%	53%	0%	0%	53%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	6%	25%	31%	31%	6%	31%	38%
Problem Solving	16	6%	50%	6%	31%	6%	56%	38%
Skills	16	0%	13%	13%	31%	44%	13%	75%